

2019 APLX International Conference on Applied Linguistics

Tentative Conference Program

October 31, 2019 (Thursday)			
Time		Conference Program	
8:30-9:00	30	Registration	
9:00-9:10	10	【 Opening Remarks 】	
		The Lecture Hall	
		President Sea-Fue Wang (President, Taipei Tech) Dr. Yun-Hua Yang (Chair, Department of English, Taipei Tech)	
9:10-10:30	80	【 Keynote Speech I 】	
		The Lecture Hall	
		Prof. Martha Bigelow <i>The intercultural and the interpersonal in world language teaching: Changing the world one class at a time</i>	
10:30-10:40	10	Coffee Break	
10:40-12:10	90	Applied Linguistics (Room: The Lecture Hall)	Enid Lee, <i>The Ellipsis in Japanese E-discourse: A Source for Misunderstanding and Miscommunication</i> Jeconiah Louis Dreisbach, <i>Intergenerational Language Use and Attitudes of Davaoños on the Cebuano, Filipino, and English Languages</i> Moderator: Ma. Alyanna Mae Lazaro Capiral, <i>A Morphological and Syntactic Descriptive Analysis of Selected Gen. Z Words as used by Filipino Students</i>
		Bilingual Education and Bilingualism (Room 205)	Lloyd Anton Von M. Colita, <i>Translanguaging in Bullying Narratives: Functions, Themes, and Realities</i> Hsin-I Chen, <i>Nonnative English-speaking Instructors' Multimodal Competence in University-level EMI Lectures</i> Moderator: Leah Clatterbuck & Genevieve Leung, <i>"I Love Being Bilingual": How Highly Proficient Bilingual Speakers Talk About Communicating Identity to One Another</i>
		Applied Linguistics (Room 204)	Li-jung Daphne Huang, <i>Application of Discourse Analysis to the Teaching of Mainstream American Cultural Values</i>

		Moderator:	Chi-hua Hsiao, <i>Interactional power and reciprocity of (im)politeness in Taiwan's live-streaming programs</i> Jessette Maxine B. Abella & Melicent C. Jalova, <i>Let the Walls do the Talking: A Multimodal Critical Discourse Analysis on the Graffiti found in Marawi City's Ground Zero</i>
12:10-13:30	80	Lunch Break	
13:30-15:00	90	Foreign Language Teaching (Room 204) Moderator:	Hsiu-man Hsu & Li-Jiuan Tsay, <i>Relationship between Tolerance of Ambiguity and Reading Strategies for EFL Learners in Taiwan</i> Ewan Davies & Warren Matsuoka, <i>Reading for Fluency, Extensive Reading and Speed Reading Programmes: How Can We Help Students to Read Fluently?</i> Yi-Zhen Ke & Sy-Ying Lee, <i>Developing Critical Thinking through Extensive Reading: Analysis from Bloom's Revised Taxonomy</i>
		Applied Linguistics (Room 205) Moderator:	Hanh T.L Nguyen & Yueh-ching Chang, <i>Multilingual practices and language learning investment: Case study of a Vietnamese international student in Taiwan</i> Seiji Fukazawa, Shusaku Kida, Riko Umeki, & Yuka Yamauchi, <i>A comparative study of L2 complaints by Japanese and Thai learners of English</i> Kerry Sluchinski, <i>Genderless You- Narratives: The Pragmatics of ta in Chinese Social Media</i>
		Translation Studies (Room 202) Moderator:	高煥麗, 台灣影視翻譯研究之趨勢與發展 Isaac Ting-yan Hui, <i>From Hong Kong with Love: On the subtitle translation of Stephen Chow's comedies</i> Yu-Ling Chung, <i>Lyric Translation in Translation Teaching: A Case Study of Situated Learning</i>
15:00- 15:10	10	Coffee Break	

15:10-16:40	90	<p>Foreign Language Teaching (Room 204)</p> <p>Moderator:</p>	<p>Wen-Hsien, Hsu, <i>Developing University Students' English Presentation Competence</i></p> <p>Mark Philip C. Paderan, <i>Quick Speak Activity: An Intervention In Reducing Speech Anxiety</i></p> <p>George Robert MacLean & Norman Fewell, <i>Enhanced Feedback Protocols for Oral Presentations and Whether They Lead to Better Tense Usage</i></p>
		<p>Applied Linguistics (Room 205)</p> <p>Moderator:</p>	<p>Grace Zhang & Ming-Yu Tseng, <i>Understanding elastic language in online healthcare information: An Australian perspective</i></p> <p>Janet Ho, <i>Identifying L2 errors in analytical writings: What does semantic tagging tell us?</i></p> <p>Nelson C. del Mundo, <i>Lexical Creativity in Technology Related Blogs</i></p>
		<p>Foreign Language Teaching (Room 202)</p> <p>Moderator:</p>	<p>Sherrri Yi-Chun Wei & Beatrice Hui-Ching Hsu, <i>Teacher Identity Formation in Service Learning: An Action Research Study on Sources of Change</i></p> <p>Simon Thomas, <i>Applying Keller's model of instructional design to positively affect learning</i></p> <p>Jui-min Tsai, <i>Teaching Locally, Thinking Globally: The Effect of Online Intercultural Exchanges on English Teachers' Beliefs and Attitudes Toward ELF</i></p>

2019 APLX International Conference on Applied Linguistics

Tentative Conference Program

November 1, 2019 (Friday)			
Time		Conference Program	
9:10-10:30	80	【Keynote Speech II】	
		The Lecture Hall	
		Dr. Minako O'Hagan <i>The Human and the Machine: The Future of Work for Translators and Linguists</i>	
10:30-10:40	10	Coffee Break	
10:40-12:10	90	Applied Linguistics (Room: The Lecture Hall) Moderator-	Thi Hoang Uyen Nguyen & Yi-Chen Chen, <i>A Comparative Study of EFL Learners' Metacognitive Awareness on Listening Comprehension in Taiwan and Vietnam</i> Jan Paul T. Daigdigan & Irish Mae G. Fernandez – Dalona, <i>Political Ideologies in Department of Education's Araling Panlipunan Textbooks for Grades 4 to 6: A Critical Discourse Analysis</i> Jie-Zhong Tsai, <i>Multimodal Discourse Analysis in Relation to Pre-game Speech in Football</i>
		Foreign Language Teaching (Room 204) Moderator:	Shih-Chieh Chou & Hui-Hsien Feng, <i>Process-based corrective feedback for enhancing EFL students' writing fluency</i> Chia-yin Hu, <i>Linguistic Complexity in Individual and Collaborative L2 Writings</i> Cheng-hua Hsiao, <i>Quality levels of result-comment move patterns in discussion section</i>
		Translation Studies (Room 205) Moderator:	Christy Fung Ming Liu, <i>Learning and teaching translation: A preliminary investigation of non-native EFL student teachers</i> Yu-Cih Li & Claire Tsai, <i>An Investigation into Translation Norms of Tourism-related News Reports</i> Hsiang-Yang Chen, <i>Errors of Translation into a B-language: an Analysis of Chinese-to-English Translations by NTU English Majors</i>

12:10-13:30	80	Lunch Break	
13:30-15:00	90	Foreign Language Teaching (Room 205) Moderator:	Sean H. Toland, <i>Digital storytelling: An effective way to enhance English language learners' twenty-first century skills</i> Hsin Hui Tseng & Hui-Hsien Feng, <i>The impact of audio storybooks on vocabulary acquisition of Taiwanese young learners: A pilot study</i> Tzu-ling Huang, <i>The Integration of Philosophy of Technology into the Course of English for Science and Technology</i>
		Applied Linguistics (Room 202) Moderator:	Yajie Li & Jon Clenton, <i>Investigating potential relationships between productive vocabulary knowledge and second language writing.</i> Hosam Elmetaher, Jon Clenton, & Takumi Uchihara, <i>Assessing productive vocabulary knowledge development.</i> Kayla Marie Sarte, <i>Topic and Proficiency Effects on The Phrasal Complexity of Filipino L2 English Argumentative Essays</i>
		Translation Studies (Room 204) Moderator:	Tai-Jung Chou, <i>An Exploratory Review of the Application of O'Hagan and Mangiron's Transcreative Strategies: A Case Study on Constructed Languages in The Elder Scrolls V: Skyrim and The Witcher 3: Wildhunt</i> Albert L. Chang, <i>Use of Discourse Topics as Segmentation Strategy for Target Language Production in Simultaneous Interpreting: An Empirical Investigation</i> Szu-Wen Kung, <i>Translation into English as a way of enhancing the visibility: with reference to the English translation of the Taiwanese novel Wintry Night</i>

		Applied Linguistics (Room 203) Moderator:	Michael Jordan V. Fulgueras & Judy C. Bautista, <i>ESL Learners' Critical Thinking and Reading Comprehension Levels in a Flipped Classroom</i> Curtis Shu-Sun Chu, <i>Intercultural Communicative Competence among University EFL Learners in Taiwan: An Exploratory Study on Current Status and Contributing Factors</i> Li-Mei Chen, Chu-Yin Wu, Yi-Chieh Lu, Yi-Ming Lo, Hui-Ping Lu, & Tin-Wai Lau, <i>Speech intelligibility and speech rate in children with cerebral palsy</i>
15:00-15:10	10	Coffee Break	
15:10-16:40	90	Translation Studies and Applied Linguistics (Room 204) Moderator:	Ya-Mei Chen, <i>The Changing Notion of Quality in Translation Crowdsourcing: A Case Study of Global Voices</i> Mandvi Singh, <i>Acquisition of Yes/No Question of English by Hindi Speaking Children</i> Ronald Fong, <i>Construction Grammar and its Applications</i>
		Foreign Language Teaching (Room 205) Moderator:	Diane Sun, <i>Students' Perceptions of Dialogic Pedagogical Practices: A Qualitative Study</i> Hsuan-Jen Chen, <i>Infusing multicultural education into college English: A case study</i> Seiko Oguri & D. Patrick Allen, <i>Two is Better than One: Using L1 in the L2 EFL Classroom Effectively</i>
16:40-16:50	10	【 Closing 】	
		Room 204	
		Dr. Yun-Hua Yang (Chair, Department of English, Taipei Tech)	